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# Angelique Nevarez Maes

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## **Education**

*Doctor of Philosophy Degree* ~ specialized in Sociology

Graduation date: Dissertation to be defended December 2020

Texas A&M University, College Station TX

*Teaching Certification at the University Level*

Center for the Integration of Research, Teaching and Learning (CIRTL)

Teaching as Research Fellow ~ Scholar

Certification Received: May 2018

Texas A&M University, College Station TX

*Master of Art's Degree* ~ specialized in Sociology

Graduated: May 2013

University of Texas at El Paso, El Paso TX

*Bachelor's Degree* ~ specialized in Criminal Justice/Psychology

Graduated: August 2010

University of Texas at El Paso, El Paso TX

*Associate of Arts Degree* ~ specialized in Criminal Justice

Graduated: December 2007

El Paso Community College, El Paso TX

## **Fields of Interest**

Development of Resilience Outside of the Parent/Child Relationship and Correlated

Development of Crime; Resilience and Crime Prevention; Life Course Criminology; Active

Learning in the Liberal Arts University Setting

## **Teaching Experience**

*Wiley College- Fall 2019-Fall 2020*

*Marshall, TX*

*Instructor of Record*

- Instructor of Record for the following courses for Fall 2019:
  - Introduction to Sociology
  - Sociology of Religion
  - Social Changes/Movements
  - Social Stratification
  - Race and Ethnic Studies
  - Marriage and the Family
  - Major Social Problems
  - Medical Sociology
- Instructor of Record at a Historically Black College/University (HBCU)
- Participant in Herman Sweatt Leadership Institute

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- 3-part campus-wide leadership workshop that challenges faculty and staff to grow their communication skills in order to develop better leadership skills.
  - Sociology program course development
    - Aided in decisions on what courses department will offer in coming semesters.
  - Mental Health First Aid Workshop
    - Learned about helpful and helpful things to say during a crisis
    - Acquired the skills to assess the situation, listen nonjudgmentally, know the risk factors, and encourage self-help when interacting with students who may be experiencing a mental health crisis.
  - Worked with first generation Black American college students
  - Assisted in guiding student research projects
  - Navigated Canvas (a Blackboard-based learning tool) to distribute resources to students and grades
    - Canvas Workshops attended: Fall 2019 and Spring 2020
  - Administrator of grades in courses taught
  - Utilized Center for Teaching Excellence teaching tools in the classroom to actively engage students

*Texas A&M University- Fall 2015- Spring 2019*

*College Station, TX*

*Instructor of Record*

- Instructor of record for the following courses:
  - Criminology (Sociology 304 section 502-503)- Fall 2015, Spring 2016
  - Introduction to Sociology (Sociology 205-504, 205-509, 205-505)- Fall 2016, Fall 2017, Spring 2018
  - Sociology of Deviance (Sociology 211-502)- Spring 2017
- Navigated e-campus (a Blackboard-based learning tool) to distribute resources to students and grades
- Administrator of grades in courses taught
- Utilized Center for Teaching Excellence teaching tools in the classroom to actively engage students

*Texas A&M University- Summer 2015-Fall 2018*

*College Station, TX*

*Teaching as Research program (TAR)*

- Pilot research project that explores active learning in the liberal arts university classroom
- Center for Teaching Excellence certified practitioner at the university level upon completion
- Explore two (2) different types of teaching styles (Lecture based and Active Learning Based) and how they affect knowledge retention and application
- Implement survey in order to gain insight on students opinions on how a specific active learning affected their ability to learn and their perceived outcome (grades)
- Publications and conference proceedings in spring 2017

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*Texas A&M University- January 2014-Fall 2018*

*College Station, TX*

*Academy for Future Faculty*

- Attended courses that enabled a better understanding of what it means to teach at the university level with adult students
- Explored how to develop and understand Course Development Cycles
- Explored the proper venue in creating a CV
- Explored syllabus design extensively
- Explored teaching with technology elaborately

*Texas A&M University-2014- 2018*

*College Station, TX*

*Guest lecturer*

*Department of Sociology*

- Discussed brief overview of the field “Crime and the Life Course”
- Explored how the prison population has exploded within the past 30 years
- Brief overview of the field of Criminology
- Exemplified my own research experiences and projects to exemplify the type of research that is being done in the Crime and the Life Course field

*Texas A&M University- August 2013-August 2015: August 2018- Present*

*College Station, TX*

*Graduate Assistant*

*Department of Sociology*

- Assist in teaching the following courses: Criminology, Gender and Crime, Honors Criminology.
- Evaluate student’s efforts in understanding the material.
- Navigate Blackboard/E-campus website
- Negotiate with students on the understandings of the course materials.
- Maintain confidential student information
- Assist in course trips outside the classroom- trips to Huntsville, TX prisons

*The University of Texas at El Paso- August 2011 to May 2013*

*El Paso TX*

*Teaching Assistant*

*Sociology/Anthropology Department*

- Co-taught courses dealing with Migration, Ecological Justice, Gender Inequalities, Introduction to Sociology, Sociological Theory, Methods of Research, Human Sexuality and Medical Sociology
- Maintain confidentiality of student’s personal information.
- Tutored university students in understanding the relevant course material

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## **Research Experience**

*Texas A&M University – July 2020- Present*

*College Station, TX*

*Student Research Assistant*

*Department: Dean of Faculties: ADVANCE: Advancing Faculty Diversity, Inclusion and Success*

*Research Project- COVID19's affect on Work-Life Balance on Graduate students, Post Docs, and Faculty*

*Principal Investigator: Cynthia Werner*

- Conducted Zoom interviews on the impact of COVID 19 on scholarly work and work-life balance among scholars at Texas A&M University.
- This study will consider how the impacts of COVID-19 vary depending on a variety of factors including (but not limited to) gender, race, ethnicity, caregiver status, discipline, and appointment status.
- This study will take into account the universal disruptions to research and teaching due to COVID-19 regulations, as well as individually experienced changes in caregiver roles and increases in “invisible labor” and “emotional labor” both at work and at home.
- Although it is not the central focus of our study, the interviews will include some questions about the invisible labor and emotional labor tied to the recent protests for racial equality, and the increased visibility of calls to eradicate systemic racism in academia.
- Projected number of interviews for project: 150
- Reviewed relevant documents (such as the survey questionnaire) for further development.
- Attended meetings via Zoom in order to train for interviews and to further develop the interview process and the survey itself.
- Transcribed qualitative interviews using Microsoft Word.
- Kept track of hours worked every week using Microsoft Excel.
- Utilized Google services such as Docs, Forms and Sheets.
- IRB approval Summer 2020
- CITI trained for IRB inclusion.
- Publications to come

*Texas A&M University – July 2020- Present*

*College Station, TX & El Paso, TX (Online)*

*Research Assistant*

*Base Department: Sociology, (Multiple Departments), Texas A&M University*

*Research Project- COVID19's affect on the Demand for Immigrant Workers.*

*Principal Investigator: Ernesto De Lima Amaral*

- Conducted phone interviews on the impact of COVID 19 on the demand for immigrant workers. Called over 100 restaurants through the use of Google Voice.
- Developed training guide manual on how to conduct phone interviews, which consists of the proper phone etiquette to carry out phone interviews.
- Reviewed relevant documents (such as the call script and the survey questionnaire) for further development and use.

- Utilized Qualtrics to enter and analyze data from survey interviews
- Attended meetings via Zoom
- Utilized Google services such as Docs, Forms, Voice, and Sheets.
- IRB approval Summer 2020
- Publications to come

*Texas A&M University & University of Texas at El Paso- August 2015- Spring 2018  
College Station, TX & El Paso, TX*

*Principal Investigator*

*Department of Sociology, Texas A&M University*

*Research Project- Active Learning in the Liberal Arts Classroom: Exploring opinions and experiences for both Instructors and Undergraduate Students*

- Explores opinions on perceived knowledge apprehension among undergraduate students while using active learning-based teaching and lecture-based teaching at the university level.
- IRB approval spring 2017
- Ethnographic interviews with 20 undergraduate students enrolled in Liberal Arts courses
- From a survey developed for professional development, participants will be recruited to participate in qualitative interviews on how lecture-based teaching compares to active learning teaching in liberal arts university courses.
- Project is part of Center for Teaching and Learning research: practitioner status granted upon completion
- Project completed Fall 2017, project closed with IRB Spring 2018

*Texas A&M University- August 2013 to Present*

*College Station, TX & Houston TX*

*Principal Investigator*

*Department of Sociology, Texas A&M University*

*Dissertation Project-The influence of Parental Incarceration on Child Access to Resilience*

*Resources: A comparison of 2 groups*

- IRB approval has been granted since 2014
- Social resources are going to be examined as resilience resources during parental incarceration, and will be examined through the sociological lens in order to fill the gaps in the literature on the issue.
- Resilience is the focal dependent variable for this project, and is examined through social relationships that are thought to promote it (mentors and close friends). Resilience looks at future social integration. The social structure of resilience will be examined here as well.
- The ADD Health public use dataset will be utilized to examine research questions.
- This project is rooted in thesis project that took place in El Paso TX, and will contribute to the ideas of resiliency developed outside of the parent/child relationship when it is not available

*Texas A&M University- August 2013 to December 2014*

*College Station, TX*

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*Graduate Assistant*

*Department of Sociology, Texas A&M University*

- Collected literature relevant to project *When mom's lock up causes family Break up: Pathways to Maternal separation during childhood*
- Assisted in deciphering relevant research pathways
- Contributed to variable analysis and re-creation of data using STATA computer program
- "Cleaned" data through use of STATA computer program and techniques
- Wrote/edited material collected

*The University of Texas at El Paso- June 2012 to May 2013*

*El Paso, TX*

*Principal Investigator*

*Thesis Project- The Strength of Family Bonds: a look into the lives of a family that has overcome Adversity and Marginality*

*Department of Sociology, University of Texas at El Paso*

- This project is a case study and was conducted with one Southwestern family in El Paso TX
- Ethnographic data was collected in order to exemplify the possibilities of Kin family bonds supplementing the parent/child relationship when such does not exist. Family success and delinquency is examined in the lens of the Kinship ties that this family has with one another.
- I continued and further adapted this project into my PhD work with different ethnic populations in order to not only further examine Kinships and its apparent effectiveness in deterring crime among young individuals but also how resiliency develops outside of the parent/child relationship among peer groups

*The University of Texas at El Paso- Fall 2011- Spring 2012*

*El Paso TX*

*Research Assistant*

*Sociology/Anthropology Department*

*Title- Social Determinants of Health of Hispanics and Mobile Populations*

- Principal Investigators~ Dr. Ernesto Castañeda, Josué LaChica, M.A
- Organize all information regarding health surveys dealing with Homelessness and Migration (electronic and paper alike)
- Organized paper data (surveys) using file system
- Imputed data into SPSS master file
- Maintain confidentiality of participants
- Kept recorded ethnographic interviews on protected laptop
- Assisted students in inputting data into SPSS computer program

### **Submitted Publications**

Forthcoming: Maes, A.N. (2020) What is Deviance? In *Criminal Justice in America: The Encyclopedia of Crime, Law Enforcement, Courts, and Corrections*. Vol (#). (PP). City, State, ABC CLIO Publishers

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Forthcoming: Maes, A.N. (2020) What is Desistance? In *Criminal Justice in America: The Encyclopedia of Crime, Law Enforcement, Courts, and Corrections*. Vol (#). (PP). City, State, ABC CLIO Publishers

### **Publications in Preparation**

- *The Strength of Family Bonds: a look into the lives of a family that has overcome Adversity and Marginality*  
Second Author: Ted Curry, University of Texas at El Paso, Department of Criminal Justice
- *Teaching as Research project- Active Learning in the Liberal Arts Classroom: Exploring opinions of both Instructors and Undergraduate Students*  
Second author: Judith Linneman, Texas A&M University, Department of Sociology
- *Moral Entrepreneurs and Social Media's Influence on Crime*  
Second Author: Danny Malone, Coker College, Department of Criminology and Sociology

### **Skills**

- Efficient in Blackboard website(s): Canvas, E-Campus, Blackboard
- SPSS efficient
- STATA efficient
- Atlas efficient
- Efficient in the Spanish language: reading and writing
- Microsoft Word, Excel, OneNote, PowerPoint
- Google applications: Docs, Sheets, Voice, Forms

### **Conference/Guest Speaker Presentations**

Nevarez Maes, Angelique. Presenter (Fall 2019). "*The Social Support Structure among Children with Incarcerated Fathers in Emerging Adulthood and Those Without*". The Society for the Study of Social Problems. New York, NY

Nevarez Maes, Angelique. Guest Lecture (Spring 2019). "*Latina, poor, resilient: how my Latina identity has shaped my learning, teaching and research experiences.*" Course: Foundations of Education in a Multicultural Society. Texas A&M University, College Station TX.

Nevarez Maes, Angelique. Panelist (Fall 2018). *Stories of Success in the Undergraduate Classroom*. Teaching as Research program. Texas A&M University, College Station, TX

Nevarez Maes, Angelique. Guest Speaker (Fall 2017). *Active Learning in the Liberal Arts Classroom: Exploring opinions and experiences of perceived learning outcomes for both Instructors and Students*. Course: Professional Development, Department of Sociology, Colloquium Series, College Station, TX

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Nevarez Maes, Angelique. Facilitator (August 2017). Workshop: *Job Marketing with Families Workshop*- Workshop to explore job marketing for graduate students with families (married, with children, etc.). College Station, TX.

Nevarez Maes, Angelique. Presenter (April 2017). *Active Learning in the Liberal Arts Classroom: Exploring opinions and experiences of perceived learning outcomes for both Instructors and Students* Southwestern Sociological Association's 97<sup>th</sup> Annual Conference, Austin TX.

Nevarez Maes, Angelique. Presenter (April 2017). *Resiliency via Peer Social Bonds: Do shared adverse and marginalized experiences that come with Parental Incarceration enable overcoming "The Odds?"*. Southwestern Sociological Association's 97<sup>th</sup> Annual Conference, Austin TX.

Nevarez Maes, Angelique. Panelist (Spring 2016, Fall 2017). Graduate Instructor Panel with Dr. Judith Linneman. Course: Professional Development. Department of Sociology. Texas A&M University, College Station TX

Nevarez Maes, Angelique. Presenter (March 2016). *Resiliency via Peer Social Bonds: Do shared adverse and marginalized experiences that come with Parental Incarceration enable overcoming "The Odds?"*. Southwestern Sociological Association's 96<sup>th</sup> Annual Conference, Las Vegas NV.

Nevarez Maes, Angelique. Facilitator (December 2015). *The Continuing Significance of Race: Sociology Undergraduate Research Symposium on Race and Ethnicity. Race, Hip Hop and the Music Industry*. Course: Race and Ethnic Studies. Texas A&M University, College Station TX

Nevarez Maes, Angelique. Presenter (November 2015). *Resiliency and Peer Social Bonds: Do Shared Adverse and Marginalized experiences enable overcoming "The Odds"?* American Society for Criminology, Washington D.C.

Nevarez Maes, Angelique. Panelist (April 2015). *Panel: How to get into Graduate School*. Student Conference on Latino Affairs Conference (SCOLA), Texas A&M University, College Station TX

Nevarez Maes, Angelique. Panelist (March 2015). Prison Panel, Federal Prison Camp. Course: Criminology. Texas A&M University. Bryan TX

Nevarez Maes, Angelique. Panelist (April, 2014). Prison Panel, Federal Prison Camp. Course: Criminology. Texas A&M University. Bryan TX

Nevarez Maes, Angelique. Presenter (March 2013). *The Strength of Family Bonds: A look into the lives of a family that has overcome Adversity and Marginality*. Southwestern Sociological Association's 93<sup>rd</sup> Annual Conference, New Orleans, LA.

Nevarez Maes, Angelique. Presenter (October 20, 2012). *The Strength of Family Bonds: A look into the lives of a family that has overcome Adversity and Marginality* George Mason University's Second Annual Public Sociology Conference, Fairfax VA.



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Nevarez Maes, Angelique. Presenter (November 2012). *Graduate School Panel*. Department of Sociology and Anthropology. University of Texas at El Paso, El Paso TX.

Nevarez Maes, Angelique. Presenter (November 9, 2012) *The Strength of Family Bonds: A look into the lives of a family that has overcome Adversity and Marginality*. The University of Texas at El Paso Graduate School's Grad Expo Conference, El Paso TX.

### **Professional Affiliations**

*American Sociological Association  
Student Member since 2015*

*American Society for Criminology- Since 2016  
Latina/o/x Criminology-Member since Spring 2019  
General Academic Member  
International Group of Scholars*

*Society for the Study of Social Problems- Since 2019  
General Academic Member  
International Group of Scholars*

*National Center for Faculty Development and Diversity-Since Fall 2018  
Texas A&M University  
College Station  
Member*

*Graduate and Professional Student Council- Since Fall 2016  
Texas A&M University  
College Station TX*

*Representative- Hispanic and Latino Graduate Student Association (HLGSA)*

- Navigated relations with other student organizations in an effort to not only fund raise but also to solidify HLGSA relations with other organizations of students of color
- Coordinate with other graduate students to work towards change in the graduate school at Texas A&M University
- Inform HLGSA of graduate council activities

*Hispanic and Latino Graduate Student Association (HLGSA)- Fall 2015 to Spring 2016*

*Texas A&M University*

*College Station TX*

*Vice President*

- Navigated relations with other student organizations in an effort to not only fund raise but also to solidify HLGSA relations with other organizations of students of color
- Found multiple fund raising opportunities for club
- Co-coordinated graduation event planning with other officers for May 2016
- Assisted President when needed

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*Hispanic and Latino Graduate Student Association (HLGSA)- Fall 2014 to Spring 2016*  
*Texas A&M University*  
*College Station TX*  
*Treasurer*

- Budgeted monies for club events
- Found fund raising opportunities for club
- Co-coordinated graduation event planning

*Mentorship And Academic Development (MAAD)- Fall 2014- Spring 2018*  
*Texas A&M University*  
*College Station, TX*  
*Organization Member*

- Assisted in organization of committee
- Assisted in pairing up incoming graduate students to current graduate students via research interests.
- Mentored incoming graduate students to ensure that their tenure at Texas A&M Sociology is productive, fun, and enjoyable.

*The Open House Committee – Spring 2014 to Spring 2016*  
*Texas A&M University*  
*College Station TX*  
*Organizer*

- Open House events for the Department of Sociology at Texas A&M University
- Orientated campus tour for prospective students
- Assisted in organization of the event alongside other members.

*The Sociology Club - Summer 2012-Spring 2013*  
*The University of Texas at El Paso*  
*El Paso TX*  
*President*

- As president, I resided and assisted in community events for the El Paso area.
- “A Spooky Night Out”- November 2, 2012- Social fundraising event
- Canned Food Drive for the Annunciation House (Immigrant Relief Center) - December 2012.
- Career Mini Workshop for Undergrads- March 4, 2013
- Presentation on Conference Presentations- April 2013- SSSA presentations were discussed among undergraduates and inquiries were developed about how to present at Conference proceedings effectively and within time constraints.

*The University of Texas at El Paso Alumni Association- Member since 2010*

### **Community Service**

*Lone Star Running Club- January 2016 to Present*  
*College Station, TX*  
*Youth Mentor*

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- *Assist in training “at risk” youths for a half marathon race*
  - *Provide example of college lifestyle*
  - *Motivate youths to overcome “the odds” placed on their lives*
  - *“At risk” youth status is determined by law enforcement officials and personnel*

*Ysleta High School Alumni Association- Summer 2014 to present  
El Paso TX*

*Member/Supporter*

- Working toward keeping the traditions of Ysleta High school unaltered by Ysleta Independent School District in El Paso TX. Preservation of 87 year old traditions.

### **Awards**

The Lechner Award

- One time grant amount of 5,000- Fall 2013, Texas A&M University

The Student Support Services Program Award~ G.P.A. over 3.0

Dean’s List-Spring 2009- Summer 2010

Departmental Award of Excellence- Spring 2013

### **References**

Dr. Holly Foster: dissertation committee chair

Department of Sociology

Texas A&M University

College Station TX, 77840 979-458-2268

[hfooster@tamu.edu](mailto:hfooster@tamu.edu)

Dr. Judith Linneman: Teaching as Research Project advisor

Department of Sociology

Texas A&M University

College Station TX, 77840 979-845-0816

[j-linneman@tamu.edu](mailto:j-linneman@tamu.edu)

Dr. Jane Sell: dissertation committee member

Department of Sociology

Texas A&M University

College Station, TX 77840 979-845-6120

[j-sell@tamu.edu](mailto:j-sell@tamu.edu)

Dr. Ted Curry: thesis committee chair

Department of Sociology/Anthropology

University of Texas at El Paso

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