

CURRICULUM VITAE

Luz E. Robinson

School of Education

100 E Cameron Ave.

University of North Carolina at Chapel Hill

Chapel Hill, NC 27514

786-707-1475 (cell)

luzeli@unc.edu

Education

University of North Carolina, Chapel Hill, North Carolina

PhD School Psychology, May 2025

Dissertation Title: Reducing Math Anxiety and Increasing Math Self-Efficacy Among African American and Hispanic/Latinx Elementary School Students: The Development and Pilot Test of a Culturally Relevant, Bilingual, Web-Based Math Game - *I Apply Math (IAM) in my World*

University of Florida, Gainesville, Florida

Bachelor of Science, May 2019

Major: Psychology *cum laude*

Minor: Educational Studies

Bachelor of Arts, May 2019

Major: International Studies *cum laude*

Minor: Portuguese

Certificates: Latin American Studies & Spanish for the Professions

Instituto Brasil-Estados Unidos (IBEU) Rio de Janeiro, Brazil

Advanced Portuguese Language Program, Summer 2017

Yoga Pod Gainesville, Florida

200-hour registered yoga teacher, November 2019

Languages

English (native), **Spanish** (native), **Portuguese** (advanced)

Awards & Scholarships

1. The Visiting Future Faculty Program (VITAL) – University of Buffalo 2023 (Buffalo, NY)
2. Society for Research on Educational Effectiveness Conference Attendance Grant - Society for Research on Educational Effectiveness 2023 conference (Arlington, VA)
3. The B.B. Robbie Rossman Annual Memorial Child Maltreatment Research Award –International Violence Abuse and Trauma 2023 Summit (San Diego, CA)
4. Hatcher/Turner Memorial Scholarship – Association of Threat Assessment Professionals 2023 Conference (Anaheim, CA)
5. Society for Prevention Research Minority Travel Award - Society for Prevention Research 2023 Conference (Washington, DC)
6. Society for Prevention Research Minority Travel Award - Society for Prevention Research 2022 Conference (Washington, DC)

Fellowships & Grants

1. National Academy of Science, Engineering, and Medicine - Ford Foundation Predoctoral Fellowship Program (2022-2025, funded)
2. Duolingo – Dissertation grant in elementary mathematics (2022, \$5,000)
3. American Educational Research Association – Minority Dissertation Fellowship Program in Education Research (2023, not funded)
4. National Academy of Education/Spencer Dissertation Fellowship program (2022, not funded)
5. National Institute of Child Health and Human Development T32 (2021, not funded)
6. National Science Foundation – Graduate Research Fellowship Program (2020, not funded)
7. U.S. Department of Education - Foreign Language and Area Studies (FLAS) fellowship (Summer 2017 & 2018–2019 academic year)
8. U.S. Department of State, Bureau of Educational and Cultural Affairs & the Institute of International Education - Benjamin A. Gilman International Scholarship (Summer 2017)

Clinical Experiences

Durham Public Schools

School Psychology Extern

Durham, NC
January 2023 - Present

El Futuro

Bilingual Mental Health Therapist and School Psychology Extern

Durham, NC
August 2021 – May 2023

Carolina Institute for Developmental Disabilities

Spanish–English Clinical Translator and School Psychology Extern

Chapel Hill, NC
January – December 2022

Orange County Schools

School Psychology Extern

Chapel Hill, NC
August – December 2020

Crisis Text Line

Volunteer Crisis Counselor

Gainesville, FL
June 2018 – December 2019

Leadership Experiences

School of Education Diversity, Equity, and Inclusion

Co-Director and Graduate Student Representative

August 2023 - Present

Society for Information Technology and Teacher Education

Social Justice and Equity SIG Chair

March 2023 – Present

World Anti-Bullying Forum 2023

Youth panel facilitator for panel hosted by UNESCO, UNC-Chapel Hill, and Friends

August 2022 - October 2023

Parr Center for Ethics

Ethics Fellow

August 2020 - 2023

UNC School of Education Graduate Student Association

Social Justice and Equity Chair

August 2020 - 2021

Teaching Experiences

UNC MAT DREAM TSEL Training

Training Facilitator

Chapel Hill, NC
August 2023 - Present

EDUC 190 – Sources of Strength Leadership

Graduate Teaching Assistant

Chapel Hill, NC
August 2023 - Present

EDUC 390 – Sources of Strength

Graduate Teaching Assistant

Chapel Hill, NC
August 2022 - 2023

Boys & Girls Club

Yoga Teacher

Durham, NC
March 2020 - Present

CorePower Yoga

Yoga Teacher

Chapel Hill, NC
March 2020 - Present

Immigrant Families – EDUC 403

Guest Lecture

Chapel Hill, NC
Fall 2021, Spring/Fall 2022, Spring/Fall 2023

Qkids

Online English Teacher

Chapel Hill, NC
August 2019 – June 2021

Research Experiences

Sources of Strength in NC Suicide Prevention Institute

Graduate Research Assistant

North Carolina
August 2023 - Present

Meta Analysis on Impulsivity and School Violence (AIR funded)

Graduate Research Assistant

Chapel Hill, NC
January 2023 – Present

Meta Analysis on TSEL (AIR funded)

Graduate Research Assistant

Chapel Hill, NC
May 2022 – Present

Carolina Life Study (NIH funded)

Graduate Research Assistant

Chapel Hill, NC
January 2022 – Present

BullyDown - Bullying Prevention Program (NICHD funded)

Graduate Research Assistant & Project Coordinator

Chapel Hill, NC
May 2021 – Present

Boys & Girls Club of Orange and Durham Counties

Short Term Consultant for Club Safety Policies

Durham, NC
May 2022 – August 2022

World Bank Group

Short Term Consultant for Safe School Policies and Practices

Washington D.C.
August 2021 – January 2022

National Institute of Justice

Washington D.C.

White Paper Consultant for Comprehensive School Safety	June 2021 – January 2023
Longitudinal Study – Zika Congenital Syndrome	Research Triangle International (RTI), NC
Bilingual Clinical Graduate Research Assistant	May 2021 – August 2021
PANDABox Assessment with Latinx Infants & Toddlers	Carolina Institute for Developmental Disabilities, NC
Bilingual Clinical Graduate Research Assistant	September 2020 – January 2023
UNC DREAM (DoE funded training grant)	Chapel Hill, NC
Graduate Research Assistant	May 2020 – Present
Pilot of Sources of Strengths Elementary	Chapel Hill, NC
Graduate Research Assistant	March 2020 to May 2021
Violence against Educators APA Task-Force	Chapel Hill, NC
Graduate Research Assistant	September 2019 – Present
Research Addressing Violence in Education Lab	Chapel Hill, NC
Lab coordinator	May 2019 – August 2020
Disability Anti-bullying (DIAL) Training (IES funded)	Chapel Hill, NC
Graduate Research Assistant and Content Developer	March 2019 – December 2022
Meta-Analysis of Cyberbullying Prevention Programs in K-12 Schools	Gainesville, FL
Research Assistant	August 2018 – December 2019
Meta-Analysis on Consequences of School Violence	Gainesville, FL
Research Assistant	August 2018 – December 2019
Sources of Strengths RCT (CDC funded)	Gainesville, FL / Chapel Hill, NC
Research Assistant	August 2017 – January 2023
Professional Development Program for SROs (NIJ Funded)	Gainesville, FL
Research Assistant and Content Developer	August 2017 – 2019
Student Ownership, Accountability, and Responsibility for School safety (NIJ Funded)	Gainesville, FL
Research Assistant	August 2017 – 2020
Bystander Bot Project (NSF funded)	Gainesville, FL
Research Assistant	August 2017 – 2019

Peer-Reviewed Journal Publications (*undergraduate mentees)

Published 2024

1. **Robinson, L. E.**, Valido, A., Rivas-Koehl, M., Espelage, D. L., Aguilar, T., Wyman, P. (2024) Protective factors for multiple forms of interpersonal violence experienced by adolescent Latinas. *Journal of Latinx Psychology*.

Published 2023

2. **Robinson, L. E.**, Clements, G., Drescher, A., El Sheikh, A., Milarsky, T., Hanebutt, R., Graves, K., Valido, A., Espelage, D.L., & Rose, C. (2023). Developing a Multi-Tiered System of Support-Based Plan for Bullying Prevention among Students with Disabilities: Perspectives from General and Special Education Teachers during Professional Development. *School Mental Health*
3. **Robinson, L.E.**, Valido, A., Drescher, A., Woolweaver, A.B., Espelage, D.L., LoMurray, S., Long, A. C. J., Wright, A.A.*, Dailey, M.M.* (2023) Teacher, Stress, and the COVID-19 Pandemic: a qualitative analysis. *School Mental Health*.
4. Valido, A., **Robinson, L.E.**, Woolweaver, A.B., Drescher, A., Espelage, D.L., Wright, A.A.*, Ishmeal, D.*, Dailey, M.M.*, Long, A.C.J., & LoMurray, S. (2023). Pilot evaluation of the elementary social-emotional learning program Sources of Strength. *School Mental Health*.
5. Forber-Pratt, A. J., Espelage, D., **Robinson, L. E.**, Woolweaver, A. B., Torgal, C., El Sheikh, A. J. (2023). “I’m a security professional, a counselor, a leader, and sometimes a father figure”: Transformative social emotional learning through the eyes of school security professionals. *American Journal of Community Psychology*
6. Espelage, D. L., Woolweaver, A. B., & **Robinson, L. E.** (2023). *Synthesizing Knowledge on Equity and Equity-based School Safety Strategies* [White Paper]. National Institute of Justice. <https://nij.ojp.gov/library/publications/synthesizing-knowledge-equity-and-equity-based-school-safety-strategies>
7. Rivas-Koehl, M., Valido, A., **Robinson, L. E.**, & Espelage, D. L. (2023). Examining bullying perpetration as a predictor of later teen dating violence perpetration: Do gender-based biases affect this pathway? *Psychology of Violence*, 13(2), 136-148.
8. Williford, A., Bytolas, J., Yoder, J., Duncan, D., Espelage, D. L., Woolweaver, A. B., Ortega, L., LoMurray, S., **Robinson, L. E.**, Drescher, A., Plyler, V., Aguilar, T., Wright, A., Ishmeal, D., & Al Ghrayr, R. (2023). Adult characteristics, skills, and approaches that facilitate supportive relationships with youth: A qualitative investigation of Sources of Strength. *Children and Youth Services Review*, 152.

9. Espelage, D.L., Rose, C., Nichodem, K., **Robinson, L.E.**, El Sheikh, A.J., Hanebutt, R., Forber-Pratt, A., Graves, K., Valido, A., Milarski, T., Ingram, K., Drescher, A., Ousley, C., Mirielli, L., Gomez, A.M., Clements, G., Salama, C., & Chalfant, P., (2023). Pilot Evaluation of DIABILITY Anti-BuLLying (DIAL) Training for Elementary Special and General Education Teachers: Impact on Teacher Self Efficacy, Attitudes toward Bullying, and Student Outcomes. *International Journal of Bully Prevention*.
10. Espelage, D.L., Kuehl, T., Wyman, P., Nickodem, K., Valido, A., Mintz, S., **Robinson, L.E.**, Merrin, G.J., Schmeelk-Cone, K., Lo- Murray, S., Ingram, K.M., Rulison, K., Hoagland, K., & Woolweaver, A.B. (2023). An RCT of Sources of Strength High School Primary Prevention Program on Sexual Violence Perpetration and Victimization and Dismissiveness of Sexual Harassment. *School Psychology Review*.1-19.

Published 2022

11. Hong, J.S., Lee, E., Peguero, A.A.*, **Robinson, L.E.***, Wachs, S*., & Wright, M.F.* (2022). Exploring risks associated with bullying perpetration among Hispanic/Latino adolescents: Are they similar for foreign-born and U.S.-born? *Hispanic Journal of Behavioral Sciences*. * A.A. Peguero, L.E. Robinson, S. Wachs, and M.F. Wright contributed equally and are co-third authors. The third authorship is ordered alphabetically.
12. Hunt, K. E. *, **Robinson, L. E.**, Espelage, D. L., & Hong, J. S. (2022) Influences of attitudes toward gender inequality, peer justification, and sexual activity in teen dating violence victimization: Controlling for age and peer victimization. *Journal of Interpersonal Violence*, 37(9-10), 5914-5936
13. Espelage, D. L., Valido, A., **Robinson, L.**, Ingram, K. M., El Sheikh, A., Woolweaver, A., Koritz, L., Vincent, C. G., Marquez, B., Walker, H. M., Svanks, R., Marmolejosa, R. R.*, Medina, C.*, Meltsner, Z.*, Yalamanchi, K.*, & Pennefather, J. (2022). Snitching vs. reporting: A qualitative analysis of barriers and facilitators to addressing safety concerns among high school students. *Social Psychology of Education*, 25(5), 1177-1203.
14. Valido, A., Rivas-Koehl, M., Rivas-Koehl, D., Espelage, D., Lawrence, T. I., **Robinson, L. E.** (2022). Latent Class Analysis of Victimization Patterns and Associated Protective Factors among LGBTQ Youth. *International Journal of Environmental Research and Public Health*, 19(16).
15. Espelage, D. L., Forber-Pratt, A. J., Rose, C. A., Graves, K., Hanebutt, R., El Sheikh, A., Woolweaver, A., Milarsky, T. K., Ingram, K., **Robinson, L.**, Nicholson, A. M., Christine Salama, C., Poekert, P. (2022) Development of Online Professional Development for Teachers: Understanding, Recognizing and Responding to Bullying for Students with Disabilities. *Journal of Police and Criminal Psychology*, 37(4), 737-751.
16. Polanin, J. R., Espelage, D. L., Grotmeter, J., Ingram, K. M., Michaelson, L., Spinney, E., Valido, A., El Sheikh, A., Torgal, C. & **Robinson, L.** (2022). A systematic review and meta-analysis of interventions to decrease cyberbullying perpetration and victimization. *Prevention Science*, 23(3), 439-454
17. Valido, A., Merrin, G. J., Espelage, D. L., **Robinson, L. E.**, Ingram, K., El Sheikh, A. J., Torgal, C., & Fairclough, J. (2022). Social-ecological predictors of homophobic bullying perpetration and victimization among early adolescents. *Journal of Early Adolescence*, 42(9), 1115-1151.

Published 2021

18. **Robinson, L. E.**, Espelage, D. L., Valido, A., Ingram, K., El Sheikh, A. J., Torgal, C., Mintz, S., & Kuehl, T. (2021). Ethnic representation and willingness to seek help as moderators between peer victimization and mental health outcomes among Latinx adolescents. *Journal of School Mental Health*.
19. **Robinson, L. E.** Woolweaver, A. B., Espelage, D. L., & Little, G.* (2021) Restorative justice: A qualitative analysis of school security perspectives. *Contemporary Justice Review*.
20. Espelage, D. L., **Robinson, L. E.**, Woolweaver, A. B., Valido, A., Davis, A.*, Hunt, K. E.*, Marmolejos, R. R.*, Medina, C. M.*, Meltsner, Z. H.*, Yalamanchi, K.S.*, Vincent, C. G., Marquez, B., Walker, H.M., Svanks, R., & Pennefather, J. (2021). Implementation of tiplines and reporting apps for school safety: A qualitative analysis of parent and school personnel perspectives. *Journal of School Violence*.
21. Forber-Pratt, A. J., El Sheikh, A. J., **Robinson, L. E.**, Espelage, D. L., Ingram, K. M., Valido, A. & Torgal, C. (2021). Trauma informed care in schools: Perspectives from school resource officers and school security personnel during professional development training. *School Psychology Review*.
22. Valido, A., Rivas-Koehl, M., Espelage, D. L., **Robinson, L.E.**, Kuehl, T., Mintz, S., Wyman, P. (2021). Protective factors of homophobic name-calling and sexual violence perpetration and victimization among LGB, trans, and heterosexual high school students. *School Mental Health*.
23. Rivas-Koehl, M., Valido, A., Espelage, D. L., **Robinson, L. E.**, Hong, J., Kuehl, T., Mintz, S., & Wyman, P. (2021). Understanding protective factors for suicidality and depression among U.S. sexual and gender minority adolescents: Implications for school psychologists. *School Psychology Review*.
24. Hong, J.S., Choi, J., **Robinson, L. E.**, Peguero, A.A., Espelage, D.L., & Voisin, D.R. (2021). Contributions of three criminological theories to explore violent delinquency of urban adolescents in Chicago's Southside. *Juvenile and Family Court Journal*, 72(2), 23-40.

25. Torgal, C., Espelage, D. L., Polanin, J. R., Ingram, K. M., **Robinson, L.**, El Sheikh, A., & Valido, A. (2021). A meta-analysis of school-based cyberbullying prevention programs' impact on cyber-bystander behavior. *School Psychology Review*.

Published 2020

26. Espelage, D. L., Valido, A., **Robinson, L. E.**, El Sheikh, A., Ingram, K. M., Torgal, C. A., Atria, C., Chalfant, P. K., Nicholson, A. M., Poekert, P., & Salama, C. D. (2020). Pilot evaluation of K-12 school security professionals online training: Understanding trauma and social-emotional learning. *School Mental Health*.
27. Espelage, D. L., El Sheikh, A., **Robinson, L. E.**, Valido, A., Ingram, K. M., Torgal, C., Atria, C., Salama, C., Chalfant, P., Poekert, P., & Nicholson, A.M. (2020). Development of online professional development for School Resource Officers: Understanding trauma, social-emotional learning, restorative discipline, and cultural diversity. *Journal of Police & Criminal Psychology*.
28. Valido, A., Espelage, D. L., Hong, J., Rivas-Koehl, M., & **Robinson, L. E.** (2020). Social-ecological examination of adolescent sexting among U.S. adolescents. *International Journal of Environmental Research and Public Health*.
29. Polanin, J. R., Espelage, D. L., Grotmeter, J., Ingram, K.M., Valido, A., El Sheikh, A., Torgal, C. & **Robinson, L.** (2020). The consequences of school violence on mental health, school performance, and criminality: A meta-analysis of longitudinal partial correlations. *Psychological Bulletin*.
30. Polanin, J. R., Espelage, D. L., Grotmeter, J., Valido, A., Ingram, K. M., Torgal, C., El Sheikh, A., & **Robinson, L.E.** (2020). Locating unregistered and unreported data for use in a systematic review and meta-analysis. *Systematic Reviews*, 9, 1-9.

Under Review

31. Kinard, J. L., Lopez-Vazquez, M., **Robinson, L.E.**, Moreno Lizarazo, O., Litwin, S, Aguirre, A.N., Chavely Gonzalez Ramirez, C., Brooks, L., DeRamus, M., Grzadzinski, R., Wheeler, A., Kelleher, B., Okoniewski K.C. (under review). Experiences of Spanish-Speaking Families with a Remote Neurodevelopmental Assessment. *Journal of Autism and Developmental Disorders*
32. Nickodem, K., Espelage, D. L., Rose, C. A., Wang, Y., Hanebutt, R. A., **Robinson, L. E.**, Graves, K., & Valido, A. (Under Review). Cost and cost-effectiveness analysis of the Disability Anti-Bullying (DIAL) training for Elementary teachers. *Journal of Research in Educational Effectiveness*
33. Valido, A., Clements, G., Gao, Y., Espelage, D., **Robinson, L. E.**, El Sheikh, A., Graves, K., Milarsky, T., Woolweaver, A.B., Drescher, A., Rose, C.A., Nickodem, K., (under review): Associations between Elementary School Teachers Job Retention and Student Academic and Social-Emotional Outcomes. *Social Psychology of Education*.
34. Rivas-Koehl, M., Follmer-Reece, H., **Robinson, L. E.**, & Dodd, S. L., (under review) "You're the only adult I like talking to": A qualitative investigation of creating student focused advocacy relationships. *Journal of School Psychology*.
35. Tiedge, C., Valido, A., Rivas-Koehl, M., Garcia, B. A., **Robinson, L. E.**, Clements, G., & Espelage, D. L. (under review). Understanding suicidal thoughts and behaviors among LGBTQ+ youth: Differential associations between bullying and substance use. *Prevention Science*.
36. Valido, A., Rivas-Koehl, M., Espelage, D.L., **Robinson, L.E.** & Clements, G. (under review). The impact of LGBTQ inclusive local policies on experiences of violence and desire to quit the profession among LGBTQ+ elementary school teachers. *School Mental Health*.
37. Forber-Pratt, A. J., Espelage, D. L., Rose, C. A., Hanebutt, R.A., & Woolweaver, A. B., **Robinson, L. E.**, Ingram, K. M., & El Sheikh, A. J. (under review). Elementary school staff perspectives on bullying involvement among students with disabilities. *Social Psychology of Education*.
38. Drescher, A., Milarsky, T., Clements, G., El Sheikh, A., Hanebutt, R., **Robinson, L.**, Graves, K., Valido, A., Espelage, D.L., & Rose, C. (revise & resubmit). Teacher Identity and Bullying - Perspectives from teachers during professional development. *Teacher Education Special Education*.
39. Rose, C. A., Graves, K. A., Espelage, D. L., Valido, A., **Robinson, L.**, & Mirielli, L. (under review). The effects of a bullying prevention teacher professional development on exceptional students' perceptions of bullying and prosocial behavior. *Journal of Educational Psychology*.

Chapters

1. Hong, J.S., Valido, A., & **Robinson, L.E.** (submitted). Understanding the antecedents of school shootings: The case of Robb Elementary School. In J. Herron & R. Sartin (Eds.), *Impact of gun violence in school systems*. IGI Global.
2. Rose, C., Espelage, D. L., **Robinson, L. E.**, (2022). Emerging Issues in School Bullying Research & Prevention. In M. Jones (Ed.), *Handbook of Classroom Management: Evidence and Interventions for Teaching* (pp. 167-185).

3. Espelage, D., **Robinson, L. E.**, Valido, A. (2022). Transformative social-emotional learning and classroom management. In M. Jones (Ed.), *Handbook of Classroom Management: Evidence and Interventions for Teaching* (pp. 375-387).
4. Espelage, D. L., Torgal, C., Valido, A., **Robinson, L. E.**, & Clements, G. L. (2022). Cyberbullying among Youth. In D. Espelage (Ed.), *Friend Or Foe: 1. Tackling the Issue of Social Media in Schools*. .
5. Espelage, D. L., **Robinson, L. E.**, & Valido, A. (in press). Interventions for students who exhibit bullying or aggressive behavior. In Evans, S. W., Owens, J. S., Bradshaw, C. P., & Weist, M. D. (Eds.), *Handbook of School Mental Health - Innovations in Science and Practice* (3rd Edition). Springer Nature.
6. Espelage, D. L., Valido, A., & **Robinson, L. E.**, (in press). School climate and the experiences of LGBTQ youth. In La Salle, T. (Ed.), *A Primer for Creating Positive School Environments for Minoritized and Marginalized Youth*. Routledge.
7. Espelage, D. L., **Robinson, L. E.**, & Valido, A. (2022). Why do students engage in relational aggression/bullying? In M. Jones (Ed.), *Peer Relationships in Classroom Management: Evidence and Interventions for Teaching*.
8. Hatchel, T., Torgal, C., El Sheikh, A. J., **Robinson, L. E.**, Valido, A., & Espelage, D. L. (2020). LGBTQ youth and digital media: Online risks. In Wright, M. F., Schiamberg, L. B. (Eds.) *Child and Adolescent Exposure to Online Risks*. Amsterdam, Netherlands: Elsevier

Conference Presentations

1. **Robinson, L.E.**, Espelage, D.L. Woolweaver, A.B., (April, 2024). What have we learned about comprehensive school safety? *Society for Research on Adolescence*, Chicago, IL.
2. **Robinson, L.E.**, Valido, A., Drescher, A., Woolweaver, A.B., Espelage, D.L., LoMurray, S., Long, A. C. J., Wright, A.A.*, Dailey, M.M.* (February, 2024) Teacher, Stress, and the COVID-19 Pandemic: a qualitative analysis. *National School Psychology Association*. New Orleans, LA.
3. **Robinson, L.E.**, Garner, H., Little, G., Clements, G., Plyler, V., Teju, A., Le Houillier, J., Ozmeral, K., Jung, H., Espelage, D., L., (submitted). The Development of a Culturally Relevant, Bilingual, Online Math Game to Reduce Math Anxiety and Increase Math Self-Efficacy. *Society for Information Technology and Teacher Education 2024 Conference*.
4. **Robinson, L. E.**, Valido, A., Rivas-Koehl, M., Espelage, D. L., Aguilar, T., Wyman, P. (October, 2023) Protective factors for multiple forms of interpersonal violence experienced by adolescent Latinas. *2023 World AntiBullying Forum*, Raleigh, NC.
5. **Robinson, L. E.**, Drescher, A., Espelage, D. L., Clements, G., Wright, A., (July 2023) Positive messaging on college campuses: suicide prevention and peer-leadership. *2023 International Positive Psychology Association World Congress*. Vancouver, BC.
6. **Robinson, L. E.**, Clements, G., Drescher, A., El Sheikh, A., Milarsky, T., Hanebutt, R., Graves, K., Valido, A., Espelage, D.L., & Rose, C. (May, 2023). Developing a Multi-Tiered System of Support-Based Plan for Bullying Prevention among Students with Disabilities: Perspectives from General and Special Education Teachers during Professional Development. *Society for Prevention Research*, Washington DC.
7. **Robinson, L. E.**, Espelage, D.L. (April, 2023) Unpacking protective factors for Latina adolescents to reduce victimization and improve wellness. *Institute on Violence, Abuse and Trauma 2023 Conference*.
8. Clements, G., Valido, A., **Robinson, L. E.**, Espelage, D. L., Woolweaver, A. B., Drescher, A., Graves, K., El Sheikh, A., Milarsky, T., Rose, C. A. Associations between Elementary School Teachers Job Retention and Student Academic and Social-Emotional Outcomes (April, 2023). *American Educational Research Association 2023 Conference*.
9. **Robinson, L. E.**, Clements, G., Espelage, D.L., Cherner, T. (March, 2023). A Content Analysis of Math Games for Elementary School Students. *Society for Information Technology and Teacher Education 2023 Conference*.
10. Kinard, J.L, Lopez-Vazquez, M.L., Lizarazo, O.M., **Robinson, L.**, Litwin, S., Aguirre, N., & Okoniewski, C. (2022). Hispanic parents' experiences with a remote parent-administered assessment for infants at high likelihood for autism. E-poster presented at *American Speech-Language-Hearing Association Convention*.
11. **Robinson, L. E.**, Woolweaver, A. B., Espelage, D.L., (April, 2022). Restorative justice: A qualitative analysis of school security perspectives. *American Educational Research Association 2022 Conference*.
12. **Robinson, L. E.**, Valido, A., Rivas-Koehl, M., Espelage, D. L., Aguilar, T., Wyman, P. (March 2022) Protective factors for multiple forms of interpersonal violence experienced by adolescent Latinas. *Society for Research on Adolescence*, New Orleans, LA.
13. Papoi, K., Chavez, E., Espelage, D., Glazier, J., Lys, D., Rodriguez-Vongsavanh, Y., Drescher, Woolweaver, A., **Robinson, L. E.**, Petty, J., Joyce, C. (March 2022). "DREAMing Big to Blur the Lines: Recruiting, Educating,

Supporting, and Retaining Diverse Teachers through Affinity Caucuses.” AACTE Annual Meeting (New Orleans, LA).

14. **Robinson, L. E.**, Espelage, D.L., Valido, A., Ingram, K., El Sheikh, A.J., Torgal, C., Mintz, S., & Kuehl, T. (November 2021). Ethnic representation and willingness to seek help as moderators between peer victimization and mental health outcomes among Latinx adolescents. *World Anti-Bullying Forum 2021 Conference*.
15. Hanebutt, R., Forber-Pratt, A. J., Espelage, D. L., Rose, C., Poekert, P.E., Ingram, K. M., **Robinson, L.E.**, El Sheikh, A., Salama, C. D., Woolweaver, A. B. (April 2021). Preventing Bullying Involvement Among Students with Disabilities: Educators’ Perspectives on Professional Development Approaches. *American Educational Research Association 2021 Conference*.
16. **Robinson, L. E.**, Ingram, K. M., Espelage, D. L., Valido, A., Tomei, K., Mintz, S., Hoagland, K., LoMurray, S., Wyman, P., & Shmeelk-Cone, K. (April 2020). Latinx representation at school and help-seeking attitudes moderating mental health and bullying victimization outcomes. [Conference session canceled]. *American Educational Research Association 2020 Conference*.
17. **Robinson, L. E.**, Ingram, K. M., Espelage, D. L., Valido, A., Tomei, K., Mintz, S., Hoagland, K., LoMurray, S., Wyman, P., & Shmeelk-Cone, K. (March 2020). The Association between Protective Effects and the Intent to Help among Latinx Youth. [Conference session canceled]. *Society for Research on Adolescence 2020 Conference*.
18. **Robinson, L. E.**, El Sheikh, A. J., Ingram, K. M., Valido, A., Espelage, D. L., Poekert, P., & Salama, C. (July 2020). Perceptions of School Security Personnel on Trauma-Informed Care during a Professional Development Training. [Conference session canceled]. *Society for Prevention Research 2020 Conference*.
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